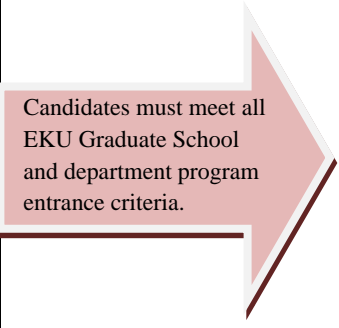
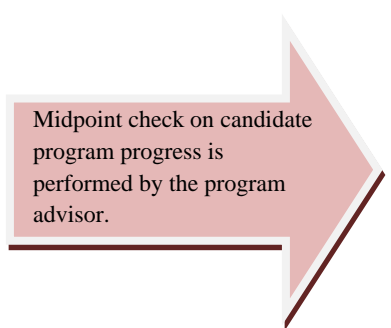



## Advanced Program Key Assessments and Transition Points

Name of Advanced Program: Rank I (Sixth-Year) program in Elementary, Middle Grades, and Secondary Education

Assessments used in this matrix = a Midpoint Check, a Program Portfolio review, a professional growth Reflection (part of the portfolio), Continuing Professional Improvement Plan [CPIP]- part of the program portfolio), the Program GPA ( $\geq 3.0$ ), a Disposition Reflection (part of the program portfolio), and the Exit Interview.

Key Assessments: An assessment is an evaluated activity or requirement by which a program determines that specific outcomes or standards have been mastered by a candidate. These assessments must be required of all candidates in the program.

C&I Rank I		TRANSITION POINT FIVE - ADMISSION INTO THE PROGRAM		TRANSITION POINT SIX - MIDPOINT CHECK		TRANSITION POINT SEVEN - EXIT FROM PROGRAM	After Program Completion
							On-going and administered via the College of Education
1. State/Licensure Test (if applicable)	NA		NA		Appropriate PRAXIS II exam if required for certification upon exit of program.		On-going and administered via the College of Education
2 A Content Knowledge			Midpoint Check of the start of the Advance Program Portfolio		<ol style="list-style-type: none"> <li>1. Exit Interview is Satisfactory.</li> <li>2. Portfolio over-all score and all subsection scores must <math>\geq 80\%</math>.</li> <li>3. In the portfolio - All Experienced Teacher Standards must be effectively</li> </ol>		

				addressed. Effectively addressed = “acceptable” or “target”	
2 B Pedagogy Knowledge	.		Midpoint Check of the start of the Advance Program Portfolio	4. Program GPA $\geq$ 3.0	
				1. Exit Interview is Satisfactory. 2. Portfolio over-all score and all subsection scores must $\geq$ 80%.  3. In the portfolio - all Experienced Teacher Standards must be effectively addressed. Effectively addressed = “satisfactory” or “target”	
				4. Program GPA $\geq$ 3.0	
2 C Integration of Technology			Midpoint Check of the start of the Advance Program Portfolio	1. Exit Interview is Satisfactory. 2. Portfolio over-all score and all subsection scores must $\geq$ 80%.  3. In the portfolio - All Experienced Teacher Standards must be effectively addressed. Effectively addressed = “acceptable” or “target”	
2 D Use of Research in making decisions about student	NA		NA	NA - The Candidate must take and pass 6 hours of Professional Education course	

learning				work.	
3 Candidate Designs Instruction			Midpoint Check of the start of the Advance Program Portfolio	<ol style="list-style-type: none"> <li>1. Exit Interview is Satisfactory.</li> <li>2. Portfolio Over-all score and all subsection scores must <math>\geq 80\%</math>.</li> <li>3. In the portfolio - All Experienced Teacher Standards must be effectively addressed. Effectively addressed = "satisfactory" or "target"</li> <li>4. Program GPA <math>\geq 3.0</math></li> </ol>	
4 A Clinical Practice				NA - Entries in the Program Portfolio must contain work samples that reflect job-embedded professional experiences	
4 B Clinical Practice – quality of diverse placements				NA - Entries in the Program Portfolio must contain work samples that reflect job-embedded professional experiences	
4 C Non-clinical diversity experiences				Must pass the Exit Interview with a rating of "Satisfactory"	
5 A Impact on Student Learning (assess, analyze, monitor, etc)			Midpoint Check of the start of the Advance Program Portfolio	<ol style="list-style-type: none"> <li>1. Exit Interview is Satisfactory.</li> <li>2. Portfolio over-all score and all subsection scores must <math>\geq 80\%</math>.</li> <li>3. In the portfolio - All Experienced Teacher Standards must be effectively</li> </ol>	

					addressed. Effectively addressed = “acceptable” or “target”	
5 B Creating a positive learning environment			Midpoint Check of the start of the Advance Program Portfolio		<ol style="list-style-type: none"> <li>1. Exit Interview is Satisfactory.</li> <li>2. Portfolio over-all score and all subsection scores must ≥80%.</li> <li>3. In the portfolio - All Experienced Teacher Standards must be effectively addressed. Effectively addressed = “acceptable” or “target”</li> </ol>	
5 C Professional Dispositions			Midpoint Check – KY Professional Code of Ethics.		<ol style="list-style-type: none"> <li>1. Portfolio over-all score and all subsection scores must ≥80%.</li> <li>2. In the portfolio - All Experienced Teacher Standards must be effectively addressed. Effectively addressed = “acceptable” or “target”</li> <li>3. Program GPA ≥ 3.0</li> <li>4. Disposition Reflection (part of the program portfolio)</li> </ol>	
6 A Self-Assessment and Professional Growth Plan			Midpoint Check on completion and quality of CPIP		The candidate’s CPIP and written reflection is assessed as part of the portfolio assessment process. See the Advanced Program Portfolio Analytic Guide.	
6 B Survey of						

Graduate/Employment Performance/Satisfaction							
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### Advanced Program Key Assessments and Transition Points/Gates Flow Chart

Name of Advanced Program: Rank I (Sixth-Year) in Elementary Education, Middle Grade and Secondary Education

Assessments used in this matrix = a Midpoint Check, a Program Portfolio review, a professional growth Reflection (part of the portfolio), Continuing Professional Improvement Plan [CPIP]- part of the program portfolio), the Program GPA ( $\geq 3.0$ ), a Disposition Reflection (part of the program portfolio), and the Exit Interview.

<p>Each program candidate is required to apply for the program via the *Eastern Kentucky University Graduate School. They must meet all admission requirements for “Clear” admission by the second registration. **Each candidate must also meet all department program requirements to become admitted into this program.</p>
<p>Transition #5: Admission</p>
<p>Candidates are asked to take the curriculum course during the first 6 hours of their programs as the program portfolio and the disposition reflection process are started in that course.</p> <p>After the candidate completes 12- 15 hours, the program advisor performs a Mid-Point check at Transition Six. This program assessment check provides information to the advisor and the candidate concerning: admission status, course completion, portfolio progress (PIP and KY Code of Ethics information is complete), and program clarification. If this process finds an area that must be addressed, the candidate is informed and remedial action is requested.</p>
<p>Transition #6: Midpoint Check</p>
<p>Candidates continue to complete their programs. The program advisor provides assistance to help the candidate’s progression throughout the program and to help each candidate make course selections that will best meet her/his goals and needs.</p> <p>Upon completion of the program, each candidate must meet all program course requirements (3 hours), GPA requirements (program GPA <math>\geq 3.0</math>), as well as an Exit Interview and Program Portfolio Review at satisfactory levels.</p> <p>Assessments at this point = a Program Portfolio review, a professional growth Reflection (part of the portfolio), Continuing Professional Improvement Plan [CPIP]- part of the program portfolio), the Program GPA (<math>\geq 3.0</math>), a Disposition Reflection (part of the program portfolio), and the Exit Interview.</p>
<p>Transition #7: Exit from Program</p>

\*EKU Graduate School general requirements for “Clear” Admission into a degree program:

- A. A baccalaureate degree from a regional, accredited institution
- B. An overall undergraduate grade point average of 2.0

\*\*Department of Curriculum and Instruction requirements for “Clear” Admission into a degree program:

- A. Meet the general requirements of the ECU Graduate School
- C. The candidate must have completed an initial teaching certification program that best applies to the Rank II program – Elementary, Middle Grade or Secondary Education.